Policy on Management of Bruising and Injuries in Non-Mobile Children



Policy on Management of Bruising and Injuries in Non-Mobile Children

Warning – Document uncontrolled when printed

Policy Reference:	Date of Issue: October 2016	
Prepared by: Dr Stephanie Govenden	Date of Review: October 2018	
Lead Reviewer: DCI Vince McLaughlin	Version: 1.1	
Ratified by: Child Protection Committee	Date ratified:	
Planning for fairness: Yes/No	Date EQIA:	

Distribution:

- GPs & GP sub groupAll Paediatric and Community
- An Paediatric and Community
 Paediatric Staff
- Child Protection Advisors (Health)
- Integrated Family Teams, Highland Council
- Lead Nurse (Health) for Child
 Protection
- Emergency Department Staff
- Dental Staff
- CAMHS
- Dept of Radiology
- Dept of Dermatology

- Child Protection Committee Chair
- Health Visitors
- School Nurses
- Principal Nursing Officer, Highland Council
- Principal Social work Officer, Highland Council
- Principal Officer for Allied Health Professionals
- Audiology/ENT
- Dept of Surgery
- Dept of Anaesthesia
- Dept of Ophthalmology

Method

CD Rom	EmailX	Paper	IntranetX
For official use:			

1. Introduction

This policy has been developed under the guidance of Highland's Child Protection Committee in response to a critical incident and significant case review.

It is designed to support all frontline staff in both a community and hospital setting to assess, describe and plan the management of a child who presents with bruising or other injuries and who is not yet independently mobile.

2. Definitions

<u>Non-mobile</u>: Includes all children aged under 6 months. Includes older children who are not yet crawling, bottom shuffling or pulling to stand, cruising around furniture or walking. Some children may roll at a young age but this policies applies to all those under 6 months, even if they are rolling.

Injuries: Includes burns, bruises, scalds, lacerations and fractured bones.

3. Importance of bruising in alerting staff to physical abuse

There is extensive research on bruising in children and it is the commonest presentation of physical abuse (1). In very young non-mobile children bruising is highly predictive of physical abuse (2). Staff working with children should have the knowledge and skills to be aware of when bruising is likely to be normal, when it is of concern and when it requires further investigation and referral to specialist services.

Systematic reviews of evidence show the following:

Bruising in non-mobile children is very unusual.

Only 1 in 5 infants who are starting to walk by holding onto furniture (cruising) has bruises.

Most children who can walk independently have bruises.

Non-accidental head injury or fractures can happen without bruises.

4. Sources of further information

Features of concerning bruising include:

- Bruises in clusters.
- Bruises with petechiae.
- Bruises away from bony prominences i.e. on soft tissue areas such as cheek, buttocks, trunk etc.
- Bruises that carry the shape of a hand, ligature or implement.

The following websites are useful sources of current research and up to date information on this topic:

CORE-Info: http://www.core-info.cardiff.ac.uk/reviews/bruising

NICE guidance 'When to suspect child maltreatment in under 18s': <u>https://www.nice.org.uk/guidance/cg89</u>

NSPCC: <u>https://www.nspcc.org.uk/preventing-abuse/child-abuse-and-neglect/physical-abuse/signs-symptoms-effects/</u>

5. Medical Assessment of a non-mobile child with bruising

- Take a history for the bruise or injury. Document the explanation using the parent's own words.
- Ask about:
 - o Other illness/concerns
 - Family history of bleeding/bruising
 - Child on the child protection register or is 'looked after' or has a social worker.
- Ask yourself:
 - o Is there a delay in presentation?
 - Does the bruise or injury fit with the explanation given?
 - Does the bruise or injury fit with the child's stage of development?
- Look for any other injury by carrying out a top to toe examination.
- Document your findings on a body map with measurements.
- Keep parents updated.

If you see a bruise in a non-mobile baby, there should be a medical review on the same day unless it is agreed with social care (care and protection) that the medical can wait until the next day.

6. Getting further support and specialist help

In cases where a non-mobile child with a bruise is seen by staff, further advice must be sought.

During working hours:

Ask for the Consultant Paediatrician on-call for child protection via Raigmore Hospital Switchboard: **01463 704000**

Out of hours ask for the Consultant Paediatrician on call who covers child protection, and is available for advice and can be contacted by the number above.

Staff in integrated family teams can speak to a Child Protection Advisor for Health or their Practice Lead.

In the emergency department – all non-mobile children with bruises must be referred to paediatrics for review.

There must be a multiagency discussion involving at least social work (care and learning) and/or police for any non-mobile child with bruising or significant injuries and a standard child concern form generated. APPROXIMATE DEVELOPMENTAL MILESTONES IN FIRST YEAR OF LIFE

<u>1-4 weeks</u>: Loves looking at faces, can fix and follow.

<u>6 weeks</u>: develops a social smile.

<u>4-12 weeks</u>: lifts head while lying prone, starts to roll.

<u>3-5 months</u>: reaches out for objects.

<u>5 months</u>: mouths all objects.

<u>6 months</u>: passes objects from one hand to another.

<u>6-8 months</u>: starts to sit without support.

<u>6-9 months</u>: starts trying to crawl.

<u>9-11 months</u>: learns to drop items.

<u>10-18 months</u>: learns to walk, very unsteady at first.

References

1. Bruising in children who are assessed for suspected physical abuse. Kemp AM, Maguire SA, Nuttall D, Collins P, Dunstan F. 2, 2014, Archives of Disease in Childhood., Vol. 99, pp. 108-113.

2. Are there patterns of bruising in childhood which are diagnostic or suggestive of abuse? Maguire S, Mann MK, Sibert J, Kemp A. 2, 2005, Archives of Disease in Childhood., Vol. 90, pp. 182-186.



aware of assessment and follow up plan.